

LEARNER PERSONAL REFLECTIONS

LEARNER 1 : MOSES MAKOA : GRADE 11

I gained an insight that how did activists/individuals felt, understood and viewed a particular event in his life.

I learnt many things from the elder because now I know where do our people come from, and what made them to be where they are now. During the interview process I got a picture when the elder explained about the segregation and resistance period. It felt like to me I was there during the struggle period.

I learnt how and why people were removed as a result of segregation laws from one area to another., and also what contributions individuals such as Mr Gubula made in mobilizing communities against apartheid legislation.

I was able to see a link between oral history and history that is taught verbally. Through oral history we can record activities and events that were not recorded, especially local events that are closer to us. By capturing these local history means that we can restore the dignity and pride of our people. Moreover, oral history is about the stories of ordinary people. You don't have to be a professional to conduct oral history. I also believe that it can be reliable because you are interviewing someone with experience about the period, moreover, you must verify your information with what other people say about the same event.

LEARNER 2 : LANDILE NJILI, GRADE 11

Oral history is very important to me as a young historian ,it is educative and at the same time challenging. Oral history show how brave people were in overcoming challenges they faced in their lives. It was an eye opener to hear about the stories of individuals who attempted to make a difference in the lives of ordinary people under difficult circumstances. Oral research made me strong as an individual because I could learn who I am and where I came from. I have learnt who were the people who contributed to the struggle in my community. I learnt how different race groups were treated and which groups were mainly affected. It made me to link events that happened in the past with what is happening now. We can learn research skills that we can use in our academic work and school projects and assignments. The skill of asking questions can also be developed through oral history.