

INTERVENTION

In as much as the oral history is significant and enjoyable there are always risks that the set goals may not be achieved. So as an educator I had to take precautions to ensure that we achieve the desired goals.

1. The interviewee should give living references so as to verify validity of the given information.
2. Find out the current role played by the interviewee. If no longer active, it is imperative to find out why?
3. As an educator it is important to give sufficient background on the research.
 - 3.1. This background should include organisations that were active at the said period, other prominent activists, etc.
4. The questionnaire should be based on current / available information as its basis.
5. Learners should use resources within their means to complete the project: **DO NOT EXPECT VIDEO FOOTAGES FROM CHILDREN WHO CAN'T AFFORD.**

