

i. **A list of measures put into place to facilitate accessible mobility around the campus and inclusive learning campus grounds;**

- Accessible Campus Map (currently being updated)
- Liaison with Properties and Services by Barrier Free Access Coordinator (Disability Service)
- Disability Specific Orientation and additional support by DS staff members to navigate campus
- Liaison with Guide Dog Association of South Africa to do specific guide dog training for blind students
- Liaison with League of Friends of the Blind mobility trainers for blind students to navigate campus routes
- Accessible door to door transport arrangements for students and staff with mobility and visual disabilities, including temporary disabilities
- 24 hour Study Accessible Space in Hlanganani Junction
- Loan of Assistive Technologies to Deaf students

ii. **A list of measures put into place to ensure accessible teaching and learning resources for persons living with disabilities; and**

Installation of induction loop systems in Lecture venues of over 100 seats

The UCT Disability Service (DS) strives to maintain and introduce relevant and effective support interventions for students with disabilities, if required. If a support protocol is not already available, methods will be put in place to introduce new approaches or re-introduce previous effective methods in consultation with the student concerned. Recent innovations include:

- 1) **Real Time Text Transcribing** to assist Deaf students with capturing of lecture content. Peer transcribers are sourced from the Deaf students' class and selected after passing a Text Transcribing test for speed and accuracy. Google drive and Google docs are used as the vehicle for captioning and reading.
- 2) **South African Sign Language Interpreters** assisting Deaf students during lectures
- 3) Disability Service works closely with the PG Diploma in Disability Studies course.

- i) **Scanning and/or proofreading of material** for visually impaired students is done by Disability Service volunteers; electronic documents are also text converted to accessible formats if needed. There is a DS staff member who is able to operate the Duxbury Translating software and embosser to do braille printing if requested. The

more common request is for documents to be placed into accessible format for reading through screen reading software.

- ii) **Proofreading of audio transcripts** for You Tube lectures for Deaf students in the class is done by DS volunteers.
- 4) **Read and Write Literacy Software** is used in combination with **Dragon Naturally Speaking Software** to provide text to audio, and speech to text facility for students with dyslexia.
- 5) **Dragon Naturally Speaking** software is used by students with hand mobility difficulties
- 6) **Apple ipad voice over facility** used by a student with a stutter to do presentations both at UCT and while in the USA on a Carnegie Fellowship.
- 7) **Notetakers, Scribes and Practical Lab Assistants** are sourced to assist students with a variety of handwriting difficulties, and for Deaf students. Notetakers are sourced from the individual classes, while Scribes and Practical Assistants are postgraduates.
- 8) **Podiums and kneeling chairs** provide assistive furniture support to students with back injuries
- 9) **Exam and test writing support** for students with a wide variety of disabilities has continued to increase.
- 10) Disability Service Study Space, comprising 13 PCs, with large screen monitors, Zoomtext and Jaws software and Merlin Magnifiers for visually impaired students
- 11) **Zoomtext, Large Screen Monitor and Merlin Magnifier available in the 24 Hour Hlanganani Study Space.**
- 12) **Merlin Magnifer** in the Law Library

Test and exam specialised accommodations include:

- Wheelchair users are provided with accessible exam/test writing spaces
- Use of computers with special software (Jaws, Zoomtext, Dragon Naturally Speaking, Texthelp Read and Write Literacy software)
- Scribing assistance for students with handwriting difficulties
- Assistive furniture eg podium, bed, kneeling chair for students recovering from back surgery
- Students with epilepsy being provided with a secluded writing space
- Comfortable furniture and an accessible writing venue for students with broken legs
- Students requiring a secluded writing space for conditions like Tourettes (where verbalisation has to occur in a space away from the other students)
- Students with mental health conditions referred by Mental Health professionals requiring more secluded writing venues



iii. A list of persons designated to establish and implement any of these measures.

Disability Service Staff members

Manager:

Administrative Assistant: Accessible Bus; Disabled Parking; Dayhouse; Registering with the Disability Service; General Queries

barrier free access: Access to Venues; Graduation; Hearing Impaired Assistive Devices; Accessible Route Orientation. Mobility specific orientation

Advocacy: Advocacy Events; Training; Financial Aid; Resource Centre; Residence Queries, Orientation

DIRECT SERVICES: Text Conversion; Tests & Exams; Volunteer Team & Individual support; DS Study space

Learning disability support: Extra Time Applications; Psychological support

Sign language interpreter: Assisting Deaf students during lectures

DRIVERS: Accessible door-to-door transport services

CARER: Support to student who require the assistance of a carer.

In Liaison with UCT departments like:

Properties and Services

Traffic Department (Disabled Bays)

Academic and Administrative Staff in Academic Departments (for Tests and Exams)

Exams Office and Registrar's Office (Exam organization and Extra Time, payment of Exam Invigilators)

ICTS (installation and maintenance of Assistive Software)

Student Wellness

Student Records (Graduation Preparation)

CPS (Health and Safety)

Disability Studies (teaching and learning)

Admissions and Student Advocacy (Orientation)

IAPO (International Students)

Faculties and Departments (Student academic support)

